**Erie History**

Instructor: Mr. Jovanovich

Room: B-294

**Course Description:**

Welcome to Erie History.  In this semester long social studies elective we will be surveying both Pennsylvania and Erie’s local history.  Our goal will be to better appreciate the relevance of our state, local town, and how the past is connected to our own lives. We will seek to understand information from the past and relate it to the present time. Primarily, we will study Erie history through major trends, and local human interactions in five areas: political, social, economic, geographical, and environmental patterns of our town’s rich legacy.  In addition to learning the Erie historical content, we will also seek to improve our writing, speaking, and critical and analytical thinking skills. Daily activities will challenge you to master content while sharpening your reading, writing, speaking, and listening skills. Both individual and group work will be a focal point in a student-centered atmosphere guided by state standards, common core standards, and classroom expectations.

**Course Objectives:**

Upon the successful completion of this course, students will be able to:

* Evaluate how Erie received its name and who the towns first inhabitants were
* Identify the native geography of Erie and how it plays a major role in town life today
* Understand the major time periods throughout Erie history
* Synthesize the major infrastructural and architectural history located around Erie
* Understand the significant contributions of famous Erie people within the towns history
* Analyze the significant events of Erie’s naval and maritime past
* Categorize the major changes in religion, economics, society, and government throughout Erie history
* Evaluate and explain the major characteristics of Erie’s rich industrial history
* Understand the importance education has played in Erie’s history.
* Analyze Erie’s recreational history
* Research on new additions to Erie town life, and future town sustainment
* Predict the town’s future relating to the social, political, and economic status of the present

**Daily Requirements:**

1. CHROME BOOK
2. Folder and a notebook (kept in class) (A Basic Folder and Notebook will be provided if needed!)
3. Pencil/Pens (Will be provided if needed!)

*\*You will be given a folder to hold handouts, resources, assignments, etc in.\**

**Grading Policy: (%)**

A: 100-90

B: 89-80

C: 79-70

D: 69-60

F: 59-Below

**Grades will Roughly be based on the following:**

1. Projects/Activities/Readings (50%)
2. Quizzes/Tests (20%)
3. Participation (20%)
4. Homework (10%) AT THE MOST

**Student Responsibilities:**

**Preparation**: You are 100% responsible for your own success in this class. Come to class each day prepared.

**Tardiness:** Come to class on time! If you are late, you must have a late pass.

**Absences**: Make-up work is your responsibility!You must come to me and ask what has been missed. If you miss a test you must make it up the following class you are present OR arrange a time to take it.

**Classroom Rules:**

**There will be a zero tolerance policy for certain behaviors in the classroom. Here are the rules, if any of the following relate to your behavior; your participation grade will be affected:**

**ALSO – REFER TO THE ERIE HIGH MINOR AND MAJOR BEHAVIORAL CONTINUUM.**

1. ***Stay in Your Seat – If you need to get out of your Seat for Any reason, Raise your hand! In most cases you will be permitted to do as you need, but I cannot have students walking around wherever they want. Safety First*** (Aggressive behavior, inappropriate, racial, or profanity will not be tolerated)
2. ***Respect the Environment, Yourself, and Others at all times*** (Come to class with a positive and open mind)
3. ***Participate! Do your Work! It does not have to be perfect but try your best!*** (Come to class on-time, bring your pencil, and have your homework completed).
4. **No Cell Phones Or Electronics Allowed Out During Class (**No cell phone, IPod, IPad, tablet, gaming system, music device, head phones, etc. are allowed out)
5. ***ABSOLUTELY NO FOOD OR DRINK IN THE CLASSROOM***

\*\* If you fail to abide by any of these policies, action will take place. Your grade can be affected, your device will be confiscated, and further discipline will be acted upon if necessary. \*\*

**Behavior:**

As you enter Room 294, you are entering a room where everyone is valued and respected. We are all young adults. **Behavior disrespecting other students, teachers, faculty, and staff will not be tolerated within my classroom.** Following the daily routine and participating will lead you toward success in this class.

**Textbook & Resources:**

\*Any additional teacher resources and added materials\*

\***Contact Information\*: Email:** [ajovanovich@eriesd.org](mailto:ajovanovich@eriesd.org)

Extra Help: Monday’s (3:40 pm -4:15 pm)

Student Name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian (signature) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email/Phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_